



Ascentis Anglia Language Examinations
Ascentis Entry Level 3 Certificate in ESOL
International (Ofqual Accreditation No. 500/4061/3)
Intermediate Level (B1)
Speaking Test
Winter 2011/12
Instructions for Examiners

LOCATION: a quiet place in the school.

DURATION: 15 minutes.

PARTICIPANTS: 2 students; examiner; interlocutor if possible; usher.

MATERIALS NEEDED:

1. List of topics
2. A: structured role-play cards
B: free role-play card

Task 1: 2–4 minutes: **Introductory warm-up**

Ask the students about themselves and their homes, families, hobbies and so on.

Task 2: 4–6 minutes: **Prepared discussion**

The topics have been handed out beforehand. The questions are all hypothetical conditions.

The students take turns to say what they would do / be and answer any follow-up questions from the other student. The examiner should encourage the students to interact.

Task 3: 4–6 minutes: **2-part role-play – A. fixing appointments and B. discussion and decision-making**

- A. structured: Each student is given a half-completed diary. They must make appointments with each other.
- B. free: The students are asked to organise an event, or aspect of an event.

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Task 2: list of topics

A Which of the following activities would you most like to learn how to do?

1. kite surfing
2. horse riding
3. water skiing
4. playing a musical instrument
5. learning a new language
6. flying a plane

B What job would you most like to do in the future?

1. a pop star or actor/actress
2. a doctor or surgeon
3. a teacher or professor
4. a politician
5. an artist or poet
6. another job/career of your choice

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TASK 3A: Fixing Appointments

STUDENT A

14 MONDAY	12 - 4 p.m. - art club in New Hall Gallery
15 TUESDAY	9.30 - 11.30 a.m. - piano lesson Afternoon - practise for tomorrow's exam
16 WEDNESDAY	Piano exam 10 -11 a.m.
17 THURSDAY	Visit Aunt Valerie in hospital. Visiting hours 3 - 5 p.m.
18 FRIDAY	Jenny's birthday party - 6 p.m. until late!!!
19 SATURDAY	Saturday job at supermarket - 9 a.m. - 5 p.m.
20 SUNDAY	Beach for the day with Sam and Rachel

It is the school holidays. This is your diary.

With your partner, arrange:

- to meet before Jenny's party and go together
- to go to the cinema one evening
- to go swimming together

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TASK 3A: Fixing Appointments

STUDENT B

14 MONDAY	10 a.m. - dentist appointment 5 p.m. - bowling and burger with Jack
15 TUESDAY	Football match 2 p.m. at Trojan's club
16 WEDNESDAY	My birthday! Shopping with Mum 11 a.m. Dinner with Mum and Dad at Gianni's Restaurant 7 p.m.
17 THURSDAY	
18 FRIDAY	Jenny's party. The Nova Hotel from 6 p.m.
19 SATURDAY	Meet Claire for lunch 1 p.m. at the Wild Swan
20 SUNDAY	Uncle Jim's birthday. Everyone to our house for the day!

It is the school holidays. This is your diary.

With your partner, arrange:

- to go shopping together to buy a present for Jenny
- to go to the cinema together
- to meet at your home for a coffee

TASK 3B: Discussion and decision-making

You and your partner have the job of organising a school music festival for the end of term. There are 10 different classes in your school and you would like *at least* one person from each class to take part.

Think about where you will have the festival and when it should be. Also think about what food and drinks you will have.

MARKING CRITERIA ASCENTIS ANGLIA SPEAKING TEST INTERMEDIATE (B1) LEVEL

	COMMUNICATION	CONTENT	PRONUNCIATION	VOCABULARY	GRAMMAR
D	Can keep going comprehensibly and express most of what he/she wants to say. There may be pausing for grammatical and lexical planning. Can do more than just short answers or sentences, but may occasionally need to go back over phrases, repair mistakes, etc.	Covers the subjects of discussion satisfactorily.	Clear pronunciation and stress / intonation.	Uses appropriate words and idiom for the tasks at this level.	Inaccuracies and inappropriate uses, but generally confident with the structures demanded by the tasks.
M	Candidate is reasonably fluent, but has false starts and repairs.	Covers the subjects adequately.	Reasonable pronunciation and stress / intonation.	Adequate words and idiom for all the tasks at this level.	Mistakes are made, but do not seriously break up the flow.
P	Candidate can manage tasks and contribute effectively to the discussion, but needs obvious prompting and help to keep going.	Can cover the subjects adequately, but needs help and prompting.	Mother tongue easily detected and leading to oddities in stress and intonation, but not generally interfering with understanding.	Just about adequate words and idiom for the tasks, with prompting and help.	Mistakes, but can keep going and make him / herself understood.
R	Pauses and hesitation indicating lack of adequate range in candidate's spoken English to cope with the tasks at this level.	Does not cover the subjects. Is very hesitant about what to say, even with prompting and help.	Flow of pronunciation and intonation does not inspire confidence in the speaker having an intermediate level of spoken English.	Vocabulary too limited to be called functional at this level.	Mistakes indicating intermediate grammar in spoken English not quite achieved.
U	Little or no communication taking place in English at all.				