



Anglia Ascentis Language Examinations
Pre-Intermediate Level
Speaking Test
Winter 2011/12
Instructions for Examiners

LOCATION: a quiet place in the school.

DURATION: 10–15 minutes.

PARTICIPANTS: 2 students; examiner; usher.

MATERIALS NEEDED: role-play cards.

Task 1: 2–4 minutes:

The examiner welcomes and reassures the student. The examiner invites the student to talk about him/herself. The students should ask each other questions.

Task 2: 4–6 minutes:

The students have prepared a topic that starts with: My favourite... e.g. my favourite holiday, person, movie, subject at school.
The students are invited to have an interactive conversation: they ask each other questions and comment on what is being said.

Task 3: 4–6 minutes:

The students are given an unprepared role-play and act it out together. The dialogue is guided in the form of role-play cards. The basic facts are given; the students should be encouraged to elaborate.

The examiner should only prompt when necessary.

Stay cheerful and encouraging, and when the test is over, thank the student and say, 'Goodbye'.



PRE-INTERMEDIATE SPEAKING TEST, WINTER 2011/12

ROLE-PLAY CARD A

Preparation:

Read the following information. If you have any questions, feel free to ask.

Situation:

You and your friend are in charge of organising a picnic for the end of the school year. Pupils, parents, teachers, friends and family will buy tickets for it. The school will spend the money on the music department. Plan it now. Decide:

Where will you have the picnic? (at school? the beach? a different place?)

When will the picnic be? (weekend or school day?)

And make sure you talk about the following subjects:

- Will the picnic be in the day or the evening?
- What kind of food will you have?
- Will you also have a barbecue? If so, who will cook the food?
- What kinds of drinks will there be?
- How much should the tickets be?
- What will you buy for the music department?



PRE-INTERMEDIATE SPEAKING TEST, WINTER 2011/12

ROLE-PLAY CARD B

Preparation:

Read the following information. If you have any questions, feel free to ask.

Situation:

You and your friend are in charge of organising a picnic for the end of the school year. Pupils, parents, teachers, friends and family will buy tickets for it. The school will spend the money on the music department. Plan it now. Decide:

Where will the picnic be?

When? (What time should it start? How long should the picnic be? What time will it finish?)

And make sure you talk about the following subjects:

- Who will make the food and carry it to the picnic place?
- Will you have music or some other entertainment?
- Should you also sell icecreams?
- What drinks will you have?
- Is it better to have *live* music or CDs?
- Who is going to tidy up afterwards?

MARKING CRITERIA ANGLIA ASCENTIS SPEAKING TEST PRE-INTERMEDIATE LEVEL

	COMMUNICATION	CONTENT	PRONUNCIATION	VOCABULARY	GRAMMAR
D	Communication is effective and comprehensible for the level. It may mostly be short answers but a reasonable attempt at more extended responses is made too.	Shows the ability to speak more than adequately about the subjects, is clear, and can add personal views.	Words are very well articulated and can easily be understood.	A wide range of vocabulary appropriate for the level is well used.	The grammatical forms of the level are used with reasonable confidence for most of the test.
M	There is active participation during the conversation, even if many prompts are needed.	Has the ability to speak sufficiently about the subjects and can react adequately.	Good articulation but there may be some mistakes.	An adequate range of vocabulary is used to cover all the subjects discussed.	The candidate's use of the grammatical forms of the level is sufficient for all the tasks at this level, although there may be errors.
P	Some communication with the examiner takes place with prompting and assistance from the examiner.	Can speak about the subjects but in a very limited way.	Words are sufficiently well pronounced to be understood even if there are many mistakes.	Vocabulary is very limited for the level, but is just sufficient to cover most of the subjects discussed.	There may be obvious or even basic mistakes, but the use of grammatical forms appropriate to the level is still adequate.
R	Poor communication with the examiner.	Cannot speak intelligibly about the subjects.	Very poor articulation, virtually impossible to understand.	Vocabulary is not at all adequate for the situation.	The grammatical structures available to the candidate are insufficient. There are very few accurate structures observed at all.
U	Little or no communication in English takes place at all.				