



Anglia Ascentis Language Examinations

Primary Level

Speaking Test

Winter 2011/12

Instructions for Examiners

LOCATION: a quiet place in the school.

DURATION: 5–8 minutes.

PARTICIPANTS: 2 students; examiner; usher.

MATERIALS NEEDED:

A Pictures supplied.

B There are 14 word strips supplied – four words on each strip, one of which is the odd-one-out, OR the examiner may bring solid objects with which to conduct all or some of this part of the test. The word strips should be cut out on the dotted lines.

Task 1: Introduction, 1–2 minutes.

The examiner welcomes and reassures the students. The examiner encourages each of the students in turn to talk about one or more of the following topics:

- name
- age
- family (parents; brothers; sisters)
- pets
- 'favourite' food, colour, animal, etc.

Task 2: 3 minutes *maximum*.

The examiner has the pictures face down on the table. The student picks one.

- The examiner points to some objects *and* actions for each student to name, and says some for each student to find.
- The students find some more in turn.
- Each of the students may pick another card or stay with the first, according to how well it is going.

Task 3: 1–2 minutes *maximum*

- The examiner shows the students one of the word sets, says all four words aloud and then says which is the odd-one-out, and why.
- The examiner shows several sets of these to the students and asks them in turn to:
 - say each of the four words aloud
 - say which is the odd-one-out, and why.

Task 3a: Optional Extension (where appropriate) 2–3 minutes *maximum*

The examiner may ask any or all of the children to perform a chant, rhyme, song or poem they know.

When the test is over, thank the students and say, 'Goodbye'.

Suggestions for question prompts:

Task 1: What is your name?
What is your Anglia number?
How old are you?
Have you got any brothers? sisters? a pet?
(If yes,) What is/are his/her/their name(s)?
What is your favourite food? Do you like carrots? etc.

Task 2: What's this? (the examiner points to object; the student answers.)
Where is?
What colour is this?
How many are there in the picture?
What is he doing?
What can *you* see in the picture?

Task 3: e.g. 'Cat, dog, cake, fish. The cake is the odd-one-out because it's a food. It's not an animal.'

Read these words now, please. Which is the odd-one-out? Why?

If a student does not produce the right answer, the examiner should give it. The examiner should not emphasise the fact that a student fails to produce the right answer. Then the examiner goes on with the test and asks the next question.

lorry

bike

boat

salad

peach

circle

melon

pear

sofa

kite

wardrobe

table

star

farm

park

beach

secretary

egg

farmer

doctor

hippo

brother

frog

mouse

dress

sock

duck

tie

baseball

square

rectangle

triangle

dolphin

octopus

whale

gun

February

May

Friday

June

cheese

tennis

steak

bread

tiger

fork

plate

spoon

sister

cousin

aunt

penguin

pencil

cinema

ruler

book









MARKING CRITERIA ANGLIA ASCENTIS SPEAKING TEST JUNIOR, PRIMARY AND PRELIMINARY LEVELS

	COMMUNICATION / CONTENT	PRONUNCIATION	RANGE OF VOCABULARY / GRAMMATICAL ACCURACY
D	The student can comfortably respond to the examiner's questions.	Clearly understandable throughout the test.	The student is clearly at ease with the basic words and grammatical structures of the level.
M	The student understands the examiner most of the time and gives a correct answer to at least half the questions.	Sufficiently adequate to be understandable.	The student knows the basic words and grammatical structures of the level. There may be a few errors.
P	The student understands a good proportion of the questions, and gives some right answers.	Poor, but understandable at least half the time.	The student knows the most basic words and grammar needed for the level although there are obvious errors / omissions.
R	A combination of not answering and answering wrongly, making communication impossible.	The student cannot be understood most of the time.	The student knows insufficient basic words or grammar to participate in the test.
U	No communication in English taking place at all.		